Caregiver Organizer

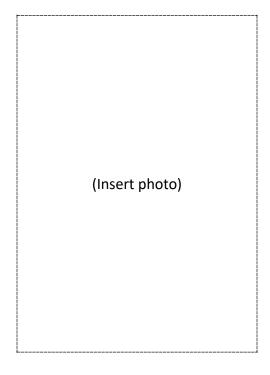
This organizer is intended to help you or a loved one keep health-care information in one place and share it with health-care professionals, family members, and others who might need it. It's also an easy and convenient way to share abilities, strengths, and preferences to ensure you or your loved one is respected, heard, and understood.

Note: We encourage you to keep this binder in a safe, secure place to protect personal information. Call Amerigroup to request replacement forms for this packet.

Contents:

- Person centered description
- Contact information
- Medical profile
- Important information
 - Need to know home information
 - Home safety checklist
 - Important document checklist
- Additional tools
 - Prepare for their doctor visit
 - Emergency ID cards
 - Additional resources
 - Blank monthly calendars
 - Notes
- Business card organizer

Amerigroup members in the Medicaid Rural Service Area and the STAR Kids program are served by Amerigroup Insurance Company; all other Amerigroup members in Texas are served by Amerigroup Texas, Inc.



How to best care for:

(Preferred name or nickname)



PERSON YOU SUPPORT			
Full name:			
Nickname or preferred			
name:			
Address:			
	Home:		
Phone numbers:	Cell:		
i none numbers.	Work:		
	Other:		
Email:			
Date of birth:			
Primary language/mode of communication:			
Medicaid ID:			
Medicare ID:			
Military ID:			
Other insurance ID:			
Is there a living will?*	□ Yes □ No		
Legally authorized			
representative/health	☐ Yes ☐ No		
care proxy/guardian?*			

Note: Social Security Number, driver's license number, and passport number may also be needed. Please keep these in a safe, different place to protect against identity theft.

Members can access their secure Amerigroup account online (https://member.amerigroup.com/public/login) or through the app, where they can:

- Change their primary care provider*
- Print their ID card
- Set mailing preferences
- Access the Benefit Reward Hub

^{*} If the member has Medicare, the primary care provider will be changed through their Medicare plan.



^{*} If yes, insert a copy of the related documents into sleeves at the back of this binder.

A CAREGIVER'S GUIDE TO DEVELOPING A PERSON-CENTERED DESCRIPTION

This guide will help you and your loved one develop a one-page description to help other caregivers understand how best to support your loved one. It describes what is important **to** your loved one to be happy and content as well as what is important **for** them to be healthy and safe.

You can develop the description over time, and you can always add or remove what has been listed. Each one-page description highlights what people like and admire about your loved one, what is important to them, and how best to support them.

We have listed a set of questions on the following pages as well as examples to help you complete the one-page description with your loved ones and others who know them best.



One-page person-centered description instructions

What is important to me?

Talk with your loved one and other people important in their life.

Consider:

- What are the things that make your loved one happy?
- What makes your loved one smile?
- What do they like to do?
- Who are the people closet to your loved one? Who are their favorite people to spend time with?
- What makes a good day? What do they look forward to?
- What makes a bad day? What are the things that bother your loved one?

Examples of things your loved one likes:

- Jane likes to watch her granddaughter play soccer.
- Mike loves to fill the bird feeder every morning, even if it is full. But he can be grumpy if he does not have time to feed the birds.
- Laura likes to look stylish and loves to shop for the latest fashions.
- Troy likes his independence and privacy.
- Troy likes to do things for himself and have his own space at home and in the classroom at school.
- Addy loves talking to anyone who is willing to sit down and chat.
- Addy loves listening to music and playing with musical toys and instruments like a piano or drum.

What do people like and admire about me?

This is sometimes hard to answer, so you may want to ask other people close to you and your loved one. Consider:

- What are some great things about your loved one?
- What are some things your loved one does well?
- What compliments do people give your loved one?
- What do people thank your loved one for?

Examples of things people admire:

- George has a nice smile.
- Jenny always remembers birthdays.
- Jenny is good at computer games.
- Alice can hug you with just her eyes.
- Alice has a giggle that makes everyone laugh.
- John has a special way with dogs.
- John has a strong memory.



How to best support me:

Take the information you've written down and think about how best to support your loved one. Remember to think about what your loved one would think is important. Be sure to think about things others may not know that if done wrong could make for a bad day. Also think about things that could make for a good day when done right.

Consider:

- What does your loved one do without help/support?
- When does your loved one need help/support?
- When things go wrong, what comforts your loved one?

Examples:

- Rose likes it when she's encouraged to work hard at her therapies and likes praise once she's completed her exercises.
- Rose wants to finish her schoolwork on time and likes praise when she is working. Rose also wants breaks whenever she starts to get fidgety or frustrated.
- James wants you to wait for him to try to do something before stepping in to help. Wait for James to ask for help.
- Bob wants his daily routine to be the same and to be told ahead of time if there is a change.
- Dory wants you to always keep your promises or say why you can't keep your promise.
- When Jayden is scared, he wants you to look in his eyes, ask to hold his hands, and say everything is OK.
- Johnny likes to go to Target but he wants to make sure it's during slow business hours. Johnny does not like crowds.

Characteristics of people who support me best:

Look at what you have written in the other sections and think about people your loved one gets along with, what others like and admire about your loved one, and who they were with the last time they had a good day. Ask your loved one or other people closest to your loved one what is important to them, and then write it down. Remember you can change or add information any time.

Consider:

- What are the people like that your loved one gets along with most?
- Are there personality traits common to your loved one's favorite people?
- What are some things that are important to your loved one that need to be considered?
- Are there character traits your loved one finds upsetting or frustrating?

Examples:

- Will go with Jane to her granddaughter's soccer match and enjoys soccer, too
- Chatty and talkative like Addy
- Loves music like Addy and likes to play the piano.
- Positive, understanding, and encouraging Rose to keep up the hard work and not to give up on her therapy and exercises
- Respectful of routines and honors what's important to Bob; always explains to Bob if a change is going to happen and why, even if it's just once



What people like and admire about:	Insert photo	Things that are important to:
What others need to know/do to be:	est support	Characteristics of people who support
		best:



INTEGRATED SUPPORT STAR INSTRUCTIONS

The Integrated Support Star principle and tool can be used by anyone (individuals, families, or professionals) to guide their thinking about supports. It can be used for mapping current services and supports, problem-solving for a specific need, orplanning the next steps. The star can help explore current needs, identify gaps, or plan how to access supports for the future. Fill in each section of the support star to identify supports you currently have in each category.

PERSONAL STRENGTHS & ASSETS

Skills, personal abilities, knowledge or life experiences; Strengths, things a person is good at or others like and admire; Assets, personal belongings and resources

TECHNOLOGY

Personal technology
anyone uses;
Assistive or adaptive
technology with day to
day tasks;
Environmental technology
designed to help with or
adapt surroundings

RELATIONSHIPS

Family and others that
love and care about
each other;
Friends that spend time
together or have things
in common;
Acquaintances that come
into frequent contact but
don't know well

COMMUNITY BASED

Places such as businesses, parks, schools, faith-based communities, health care facilities; Groups or membership organizations; Local services or public resources everyone uses

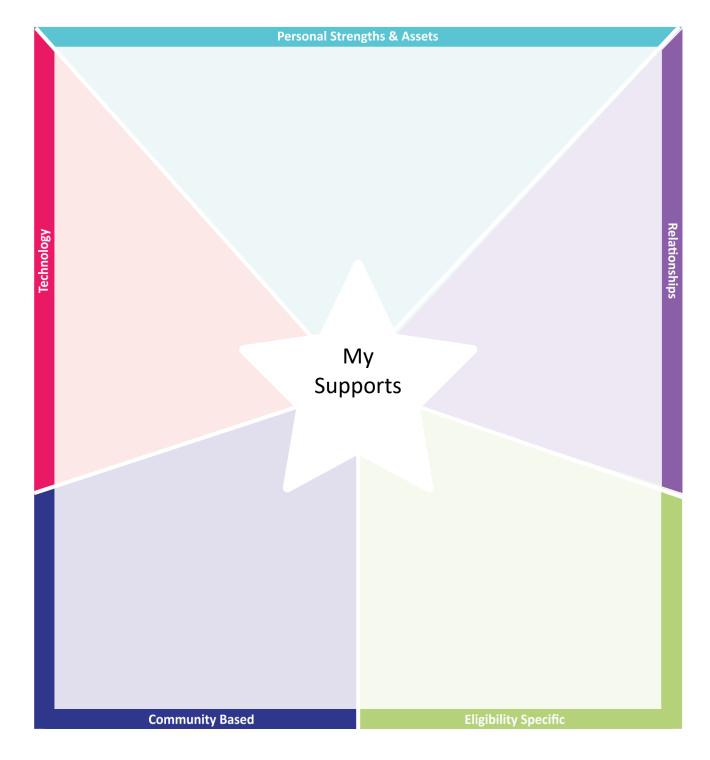
ELIGIBILITY SPECIFIC

Needs based services based on age, geography, income level, or employment status; Government paid services based on disability or diagnosis, such as special education or Medicaid





INTEGRATED SUPPORTS STAR















Developed by the Charting the LifeCourse Nexus - ${\bf LifeCourseTools.com}$ @ 2020 Curators of the University of Missouri | UMKC IHD \bullet March2020



Contact information



CAREGIVER INFORMATION			
Name/relationship:			
Phone number:			
Email address:			
Name/relationship:			
Phone number:			
Email address:			
Name/relationship:			
Phone number:			
Email address:			
	EMERGENCY CONTACTS		
Name/relationship:			
Phone number:			
Email address:			
Name/relationship:			
Phone number:			
Email address:			
Name/relationship:			
Name/relationship: Phone number:			
-			
Phone number: Email address:	GROUP SERVICE COORDINATOR CONTACT INFORMATION		
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MEDICAL PROFESSIONAL CONTACTS			
Primary care physician			
Name:	Phone:		
Address:	Email:		
Specialist			
Name:	Phone:		
Address:	Email:		
Specialist			
Name:	Phone:		
Address:	Email:		
Specialist			
Name:	Phone:		
Address:	Email:		
Specialist			
Name:	Phone:		
Address:	Email:		
Dentist			
Name:	Phone:		
Address:	Email:		
Psychologist/psychiatrist			
Name:	Phone:		
Address:	Email:		
Optometrist/ophthalmologist			
Name:	Phone:		
Address:	Email:		
Audiology			
Name:	Phone:		
Address:	Email:		



MEDICAL CONTACTS			
Home health agency			
Name:	Phone:		
Address:	Email:		
Home health agency			
Name:	Phone:		
Address:	Email:		
Pharmacy			
Name:	Phone:		
Address:	Email:		
DME/medical supplies			
Name:	Phone:		
Address:	Email:		
DME/medical supplies			
Name:	Phone:		
Address:	Email:		
Hospital			
Name:	Phone:		
Address:	Email:		
Urgent care center			
Name:	Phone:		
Address:	Email:		
Occupational therapy			
Name:	Phone:		
Address:	Email:		
Speech therapy			
Name:	Phone:		
Address:	Email:		
Physical therapy			
Name:	Phone:		
Address:	Email:		
L	1		



PERSONAL AND COMMUNITY SUPPORTS			
Transportation			
Name:	Phone:		
Address:	Email:		
Meal/nutrition			
Name:	Phone:		
Address:	Email:		
Home repair			
Name:	Phone:		
Address:	Email:		
In-home support/respite			
Name:	Phone:		
Address:	Email:		
Adult day center			
Name:	Phone:		
Address:	Email:		
Local senior center			
Name:	Phone:		
Address:	Email:		
Local intellectual and developmental disability control with	1004)		
Local intellectual and developmental disability authority (I Name:	Phone:		
Name.	Priorie.		
Address:	Email:		
Other			
Name:	Phone:		
Address:	Email:		



EDUCATION SUPPORTS (if applicable)			
School information			
Name:	Phone:		
Address:	Email:		
Teacher			
Name:	Phone:		
Address:	Email:		
Teacher			
Name:	Phone:		
Address:	Email:		
Paraprofessional			
Name:	Phone:		
Address:	Email:		
Applied behavior analysis (ABA) or other behavioral support			
Name:	Phone:		
Address:	Email:		



Medical profile



ABOUT ME				
Height:Weight:	Blood type:			
Blood pressure range:Blood sugar range:				
HEALTH CO	NDITIONS			
□ Anxiety □ Depression □ Mental/behavioral health issue — list type □ Seizure disorder — list type □ Cerebral palsy □ Dementia □ Arthritis □ Heart disease — list type □ High blood pressure □ Specify type: □ Mallergic to: Allergic to:	□ COPD □ Asthma □ Cancer — list type □ Diabetes mellitus □ Muscle disease — list type □ Swallowing disorder □ Other: □ Other: □ MEDICINE, ETC.) Reaction:			
SHOT DATES	S/HISTORY			
Tetanus:Flu:	<u> </u>			
Pneumonia:Her				
Shingles:COV	VID:			
Other:				



PAST SURGERIES			
Date:	Type/comments:		
	MEDICAL EQUIPME	NT AND	ADADTIVE AIDS
	Glasses	INI AND	Brace — list:
П	Contacts		Brace list.
	Dental implants		Hoyer lift
	Dentures		Bedside commode
	Hearing aids		Shower chair
	Communication device — list:		Blood glucose monitor
			Blood pressure cuff
	Pacemaker		Other:
	Metal implants		
	Cane		
	Walker	_	
	Manual wheelchair	_	
		_	
	EMERGENCY/LIFE-	-SUSTAII	NING DEVICES
	Ventilator — list settings:		
	Back up battery:		
	Generator		
	Other:		
	OTHER IMPORTANT	MEDICA	L INFORMATION





Medicine list

List all prescription and over-the-counter drugs, vitamins, and supplements. Be sure to update the list every time medicines change.

Rx#	Medicine name	Dose and instructions (with/without food, blood work, and how often)	Treats	Who prescribes	Pharmacy name, phone, and address
000123 (on the bottle)	Generic: Levothryoxine Brand: Synthroid	123 mg with food in the evenings	Thyroid	Dr. Smith	Main Street Pharmacy 123-456-7890 123 Main St City, ST ZIP code



Rx#	Medicine name	Dose and instructions (with/without food, blood work, and how often)	Treats	Who prescribes	Pharmacy name, phone, and address



Rx#	Medicine name	Dose and instructions (with/without food, blood work, and how often)	Treats	Who prescribes	Pharmacy name, phone, and address



Important information



NEED-TO-KNOW HOME INFORMATION

Heating, ventilation, and air conditioning (HVAC)
Where is the HVAC system located?
Gas type (Ex: Propane or natural):
Location of all emergency shut-off valves:
When was the last time the chimney was cleaned?
Note: If the home uses wood-burning heat, ensure all chimneys are checked and/or cleaned once
per year.
Electrical
Where are the main electrical shutoffs?
Water
Where is the main water shut off valve?
Fire safety
Where are smoke and/or carbon monoxide alarms?

Notes:

- If the home does not have these, install new devices.
- Check all batteries at least yearly.
- Check expiration dates on all fire extinguishers. Replace if expired.
- Flush dryer ventilation yearly to prevent fires.
- Check that all door and window locks are functional in the home. If not, replace or repair.
- Ensure that garage doors have functioning safety sensors.
- In case a key is lost, keep a spare in a safe place.
- Know how and when to use electrical breakers in emergencies.
- Avoid shocks and shortages by replacing cracked cover plates or switches.
- Make sure all appliances are plugged in grounded outlets. (They have three prongs instead of two.)
- Buy surge protectors for major electronics.
- Test outlets in damp areas (beside sinks or in outdoor areas). Cap off outlets not in use.
- Replace air filters often.



	HOME SAFETY CHECKLIST
Phon	e checklist:
	Make sure the person you support knows how to use all phones, including cellphones.
	Program 911, your phone number, and other caregivers' numbers on speed dial.
	Post emergency information by the phone(s), on the refrigerator, and other places clearly visible. Include who to call in an emergency, the house address and cross street, medical information, etc.
Emer	gency planning:
	Check that smoke and carbon monoxide detectors work.
	Make a plan for what to do in a power outage, fire, and other emergencies.
	Store flashlights by the bed and other easy-to-get-to places.
Preve	ent falls:
	Remove or tack down loose carpet.
	Donate or throw away throw rugs — big and small.
	Fix loose floorboards and remove thresholds in doorways.
	Clear pathways of clutter, small furniture, electrical cords, etc.
	Install handrails along stairs and hallways (one on each side of a stairwell).
	Install grab bars in bathrooms and near the bed and closet.
	Get rid of wobbly chairs, tables, or other unstable furniture.
	Use nonslip treads and/or mark the edges of steps with bright tape.
	Use rubber mats and nonslip strips on floors that might be wet (in bathrooms and kitchen).
Light	ing and visibility:
	Check that lighting is bright in all areas in the home.
	Add nightlights along any path used at night.
	Be sure light switches are easy to find and use.
	Clearly mark stove dials, especially the OFF position with red tape or nail polish.
	Clearly mark hot and cold water taps.
	Be sure all medicines are clearly labeled so they can be read easily.
Acces	ssibility:
	Switch to lever-style handles and doorknobs.
	Place frequently used items on shelves that are within reach.
	Research products that will help make the home safer and easier to navigate
	(reachers/grabbers, portable toilets, stair chairs, ramps, etc.).
	Consider a raised toilet seat.
Othe	r:
	Set the hot water heater to 120 degrees.
	Throw away medicines that are no longer needed.
	Note food expiration dates.
	Review basic food safety tips.



KEY DOCUMENT CHECKLIST				
Heal	th care:			
	Medical records			
	Copy of the plan of care (if in Case Management)			
	Living will, health-care proxy and/or durable power of attorney			
	DNR or other medical orders			
Job records:				
	List of recent employers, dates of employment, and terms of employment			
	Military records			
Spec	Special instructions:			
	Burial, cremation and/or funeral instructions, if any			
	Instructions how to care for a pet, plants, house, or dependent			

You, another caregiver, or a family member should be the sole keeper of all important documents. Store them in one secure location (not with this binder). All caregivers should be able to contact the keeper, when needed.

Keeper of important documents		
Name/relationship:		
Phone number/email		
address		



Additional tools



PREPARE FOR THEIR DOCTOR VISIT

Before the visit:

- Fill out all questions on the following pages.
- Review their medicine list. Make sure it's up to date and bring it to the appointment.
- Write down a list of any questions it's easy to forget things when you are sitting with the doctor.
- Talk with the person you support and their other caregivers. Find out if they have questions or concerns for the doctor.
- Think about what is most important to you and the person you support to talk about during the
 visit.
- Be prepared to discuss health details. For example, "Susan has been complaining that her bowel movements have been a problem lately. Could this be because of the new medicine she's taking?"
- Consider keeping a notebook where you save all doctor visit notes.

During the visit:

- Make sure the person you support speaks for themselves as much as possible.
- When the doctor asks questions, let the person you support answer first. Answer for them only if asked to or needed.
- Take notes. Write down:
 - The doctor's advice and instructions.
 - Any answers to your questions.
- If you don't understand the doctor's words or advice, say so. Ask the doctor to explain it differently.
- Ask for instructions in writing or pamphlets that are condition specific.
- Ask for medical and/or community resources to help you follow up on the doctor's advice.
- The person you support may ask that you stay or leave the room during an exam or procedure —
 respect their wishes and privacy. The doctor or technician should be willing to let you stay if that
 is the individual's request or desire.



DOCTOR VISIT FORM

Doctor's name:
What's the reason for the visit (illness, injury, yearly checkup)?
Describe any problem, illness, or injury that worries you and/or the person you support:
Have they experienced this before? ☐ Yes ☐ No ☐ Not sure How long has this been going on (a week, month, or longer?)
Do you know what may have caused it?
Write down all questions for the doctor. Make sure to list the most important ones first:
•
•
•
•
Have they had any life changes (changes in routine, ability to do things, a family illness, moving to a new house, etc.)? \[\sum \text{Yes} \text{No} \] If yes, describe:
Have there been any medicine changes? Yes No If yes, describe: (Don't forget to update the medicine list.)
As a caregiver, is there anything you need help with? (Someone to talk to, someone to stay with the person you support while you run errands, information about community resources, etc.)



they started:	aith since the last visit,	what may have caused them, and
□ Activity level		
☐ Movement (trouble walking, changing	positions, etc.)	
☐ Sleeping habits		
☐ Bone/joint stiffness or pain		
 □ Headaches		
 □ Other pain		
☐ Mood or behavior changes		
□ Shortness of breath		
☐ Skin changes		
☐ Hearing changes		
☐ Vision changes		
☐ Memory changes		
 □ Other		
LIST OTHER HEALTH-CARE PROVIDERS THEY SEE:	DATE OF LAST VISIT:	FOR WHAT REASON:



EMERGENCY ID CARDS

Fill out the cards below. Then cut them out and place them in each of your wallets in case of emergency.



Card for the person being cared for:

Emergency Medical ID				
Name:		-		
Address:		-		
City:	State:	-		
Emergency				
Name: 	Phone:	-		
Doctor:	Phone:	•		
Hospital:	Phone:	•		
Medical conditions: Allergies: Medicines:		-		



EMERGENCY ID CARDS

Don't list the name and address of the person you care for. If your wallet is stolen, you don't want to alert the wrong people that they're alone and at risk. Instead, list emergency contacts who can then check on them.

Card for the main caregiver:					
IN CASE OF EMERGENCY					
I AM A	CAREGIVER				
MY NAME IS:					
If I'm injured or unavailable caregiver listed on the backed on the person I'm a	ack of this card. Ask them to				
IN CASE O	PF EMERGENCY				
Name:	Phone:				
	•				



Month Year Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



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Business card organizer

